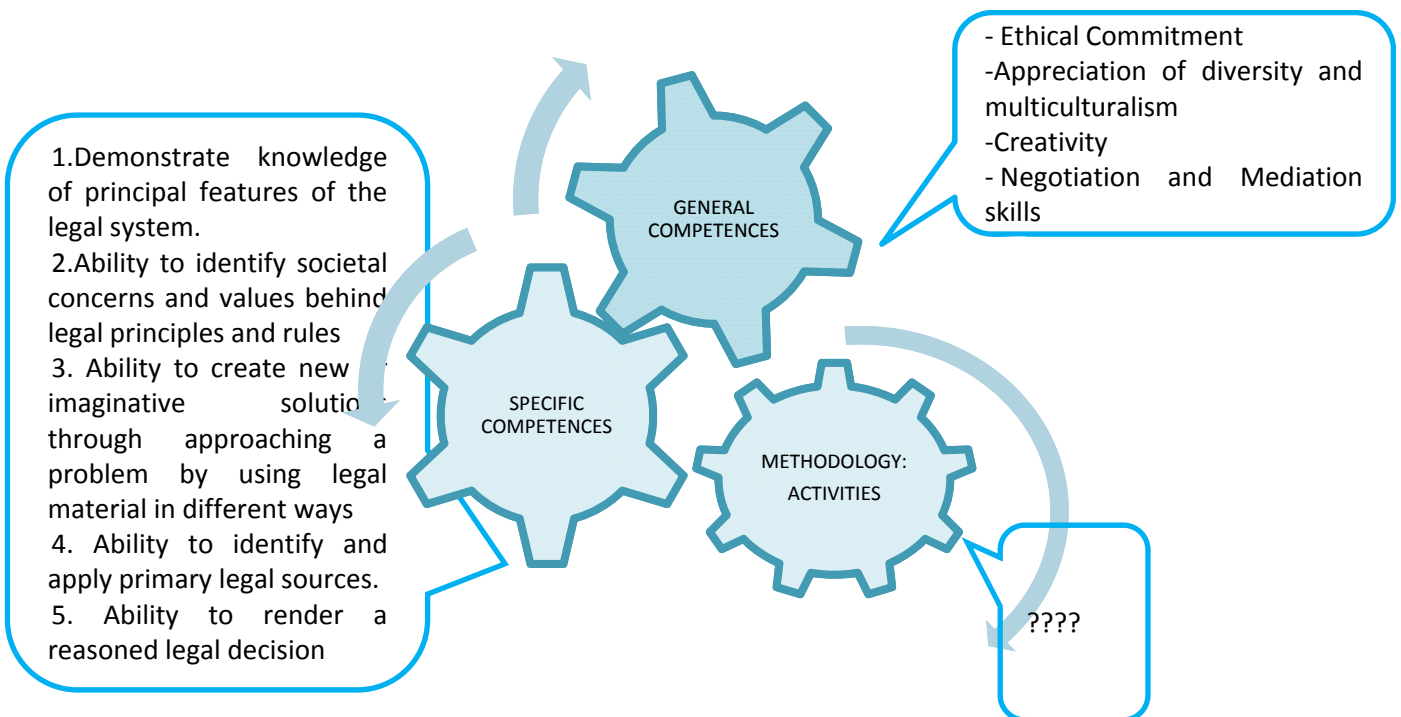


**THE FOCUS ON SKILLS FOR IMPROVING STUDENTS'S ENGAGEMENT: THE TUNING EDUCATIONAL STRUCTURES APPROACHES TO Transnational Antitrust Law**

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**University of Deusto**

Mergers, Abuse of Dominant position, Mergers (vertical and horizontal restraints), Public sanctioning and procedure, Private enforcement of antitrust,



Conslusion:

Is it reasonable to try to develop very technical skills with interpersonal or behavioural skills?

Are we giving good training to our students if we focus on interpersonal skills lowing the level of concepts or deep analysis of doctrines and theories?

Are we giving good training to our students if we forget about interpersonal skills and focus on deep knowledge?

Would it be reasonable to think about specific seminars for training on professional competences?